



**2021**

**ANNUAL SCHOOL REPORT**



## INTRODUCTION

Geneva Christian College produces an Annual Report each year as a requirement of the Commonwealth Government. This annual report is to inform and update the families and the broader community of what the school has achieved and celebrated. This particular report represents last year, 2021. I am sure you will agree as you read through these pages, that our school has been graciously blessed by God and although through its ups and downs, there is plenty to remember and give thanks for.





## PARENTS AND FRIENDS

The Geneva P&F are a small group of people who meet together once a term to discuss the school and how we can assist the Geneva community. 2021, though better than 2020, still proved a little trying for the Geneva P&F as with most areas of life, due to COVID and how the community was recovering. We were still unable to hold the Time and Talent Auction but we did hold the Fireworks and Bonfire night and the Pie Drive. We were still able to contribute to various needs around the school such as canteen, cross country and end of year student awards.

The Geneva School looks amazing with the completion of the new Administration Block, grounds and water features. There have been some marvellous improvements around our lovely school and I feel truly privileged to be a part of its growth. We are so blessed to be able to send our children to a school which doesn't only provide an excellent education, but also allows them to feel cared for, included and most of all loved. Our children matter to us, the Geneva community, and we are privileged to help in our small way.

We are also grateful for another increase in student numbers and the new families that have joined the Geneva community this year.

Michele Colledge (President Geneva Parents and Friends)





## TEACHER STANDARDS / QUALIFICATIONS

All our teachers are registered by the Teachers Registration Board of Tasmania and are trained to implement the Australian Curriculum and all resources and programs associated with it. Collectively they had the following qualifications:

Advanced Diploma of Civil Engineering	Advanced Diploma of Mechanical Engineering
Bachelor of Education	Bachelor of Education (Primary)
Bachelor of Education with Honours	Bachelor of Librarianship
Bachelor of Ministry	Bachelor of Arts, Diploma of Education
Bachelor of Science	Bachelor of Contemporary Arts
Bachelor of Arts, History and English	Bachelor of Human Movement
Bachelor of Education (Secondary)	Cert IV Business Management
Bachelor of Teaching	Cert. III Bus Operations
Cert IV Workplace Training & Assessment	Diploma Art-Craft-Design
Certificate in Education	Diploma of Fine Arts
Diploma in Teaching, Teacher's Certificate	Diploma of Teaching
Diploma of Horticulture (Arboriculture)	Diploma of Teaching (Tafe & Vocational Education)
Diploma of Teaching (Primary)	Graduate Diploma (Computers in Ed)
Graduate Certificate in Education	Master of Biotechnology-Chemical Engineering
Graduate Diploma in Education	Masters in Education (Literacy & Communication)
Master of Teaching	

<b>WORKFORCE COMPOSITION</b>	<b>TEACHING STAFF FULL TIME</b>	<b>TEACHING STAFF PART TIME</b>	<b>TEACHING STAFF FTE</b>	<b>NOTIFIED INDIGENOUS STAFF</b>
	<b>10</b>	<b>19</b>	<b>19.7</b>	<b>0</b>
<b>WORKFORCE COMPOSITION</b>	<b>NON-TEACHING STAFF FULL TIME</b>	<b>NON-TEACHING STAFF PART TIME</b>	<b>NON-TEACHING STAFF FTE</b>	
	<b>1</b>	<b>48</b>	<b>29.1</b>	

We had 3 staff members complete their Bachelor of Education degree. Professional Development for staff was covered in the following areas: First Aid, Bronze Medallion, Life Guard, Wilderness First Aid, Mental Health First Aid, Suicide Intervention, Diabetes, Epilepsy, Tourettes, Understanding ADHD & Executive Function in the Classroom, Animal Welfare, Math Pathway Professional Development, Child Protection Awareness, Fire Safety Awareness, Emergency Management Preparation and Response, NLS Leadership Symposium and Food Safety.

## STUDENT ATTENDANCE

Regular attendance at school is essential if students are to maximize their potential. Schools, in partnership with parents and carers, are responsible for promoting the regular attendance of students. Parents and carers are legally responsible for the regular attendance of their children, explaining the absences of their children each day and if away from school longer than 3 days, a medical certificate is required. School staff, as part of their duty of care, monitor part or whole day absences. They maintain accurate records of student attendance, follow up unexplained absences through written and verbal communication, implement programs and practices to address attendance issues when they arise, and provide clear information to students and parents regarding attendance requirements and the consequences of unsatisfactory attendance. The Principal/Office Staff will undertake all reasonable measures to contact parents promptly if an unexplained absence occurs.

Students are required by law to attend school on every day of the school year (39 weeks). If a student is sick, the school requires the parent/carer to contact the school before 8:45am each school day. The school also requires that the bus driver also be contacted to inform them that the child will not be traveling on the bus that day.

In 2021 the rates of attendance are shown as a percentage of the designated number of school days per year.

<b>KINDER</b>	<b>PREP</b>	<b>YEAR 1</b>	<b>GRADE 2</b>	<b>GRADE 3</b>	<b>GRADE 4</b>	<b>GRADE 5</b>
97.85%	93.00%	95.42%	92.80%	94.15%	95.23%	95.99%
<b>GRADE 6</b>	<b>GRADE 7</b>	<b>GRADE 8</b>	<b>GRADE 9</b>	<b>GRADE 10</b>	<b>GRADE 11</b>	<b>GRADE 12</b>
96.19%	95.54%	94.51%	92.89%	91.96%	94.56%	92.77%









## NAPLAN

The Federal Government has established a national testing system for reading, writing, spelling, grammar and punctuation and numeracy for Years 3, 5, 7 and 9. This is designed to measure improvement in a student's benchmark performance as a result of the school's attention to their educational needs.

In our classrooms, students below the benchmark in numeracy and literacy are diagnosed (like all students) and placed at their current academic level. Upon successful completion at that level and with time and effort, improvement appears in their competency in both numeracy and literacy. We supplement their teaching materials to assist and expand those students who are of a lower academic level than their peers. Our Learning Support team, work with and develop IEPs (Individual Education Plan), prescribing smart goals for selected students with extra needs. Throughout the primary school we utilized the programs *Mathletics* and *Math Pathways* with success. Also, in the primary area, students participated in Reading Eggs, and the Fitzroy Reading program with very pleasing results.

NAPLAN Results	Geneva Christian College				Australia				
	Year 3	Year 5	Year 7	Year 9	Year 3	Year 5	Year 7	Year 9	
<b>2021</b>									
Reading	100%	100%	100%	96.4%	95.9%	95.1%	93.8%	89.7%	
Writing (Narrative)	95.7	94.4%	75.0%	78.6%	96.7%	93.3%	89.7%	82.2%	
Spelling	100%	94.4%	92.9%	92.9%	93.1%	94.1%	93.8%	91.1%	
Grammar & Punctuation	100%	94.4%	85.7%	85.7%	94.4%	93.9%	89.9%	87.7%	
Numeracy	100%	100%	92.6%	96.4%	95.4%	95.0%	93.2%	94.7%	
Australia values sourced	from	<a href="http://reports.acara.edu.au/Home/TimeSeries">http://reports.acara.edu.au/Home/TimeSeries</a>					% at or above NMS		





## SENIOR SECONDARY OUTCOMES

### **Vocational Certificate - 2**

Basic senior school certificate which acknowledges the student has the skills necessary to function purposefully in the workplace. Basic literacy, numeracy skills have been demonstrated.

### **Intermediate Vocational Certificate - 0**

Higher level basic numeracy and literacy skills, TAFE Certificate I level completion. Students with this qualification may be eligible for entry into appropriate TAFE courses.

### **Advanced Vocational Certificate - 4**

Higher level numeracy and literacy skills, completion of some intermediate subjects, TAFE Cert II completion. Entry into TAFE, possible entry into some UTAS courses.

### **Intermediate Academic Certificate - 5**

Completion of a combination of a minimum of five (5) TASC level 2 or 3 subjects provides an entry pathway into UTAS University College courses. Students with this qualification may possibly be successful gaining entry into other UTAS bridging courses.

### **Advanced Academic Certificate - 6**

High levels of numeracy and literacy skills evidenced in the completion of 4-5 TASC level 3/4 courses will provide students with this qualification. This certificate level allows students to apply for entry into UTAS undergraduate courses.

14, of the 16 Year 12 students (88%) achieved their TCE, with 13 (93%) achieving higher than the minimum 120 points required for the TCE.

5, of the 6 Year 12 students (83%) who aimed to attain an ATAR achieved an ATAR.

100% of Year 12 students who applied for University gained an offer at the end of the year.

## POST SCHOOL DESTINATIONS

In 2021, Geneva Christian College had 24 seniors in Years 10, 11 and 12. Of these seniors, 16 graduated from Year 12, 3 left from Year 11 and 5 from Year 10. The following are their destinations:

3 Year 10 students went on to further education

1 Year 10 commenced a full-time traineeship

1 Year 10 entered the workforce

1 Year 11 commenced an apprenticeship

1 Year 11 entered the workforce

1 Year 11 went on to further education

3 Year 12 students went on to further education at UTAS

1 Year 12 went on to further education at TAFE

1 Year 12 commenced an apprenticeship

11 Year 12 students entered the workforce

25% of Year 12 students have undertaken tertiary education

75% of Year 12 students have entered the workforce



## SCHOOL INCOME

We appreciate our school families who contribute financially through consistent payment of school fees and volunteering their valuable time and talents each year. We also receive Government funding, from both the State and Commonwealth sector, based on student enrolment numbers. It is through these provisions we can employ staff, construct buildings and provide quality resources, programmes and equipment for our students. We are thankful for our parliamentary leaders and the funding provided.

<b>STATE GOVERNMENT</b>	\$1,053,317
<b>COMMONWEALTH GOVERNMENT</b>	\$3,780,839
<b>CHAPLAINCY, IST, NSLP GRANTS</b>	\$23,000
<b>SCHOOL FEES</b>	\$654,112
<b>CAPITAL GRANT FUNDING - BUILDINGS</b>	\$15,000

## RELECTIONS

Here at Geneva, our aim is to tap into each and every student and help them discover the gifts and talents that they were born with. Of course, this task is easier when a child commences with us in Kindergarten. We have the opportunity to watch them grow and mature, and their gifts come to the service early on. We understand their personality and their likes and dislikes. When children enrol at Geneva later in their lives, finding these things out may take a little longer. But once we do, we undertake to assist each one on a path uniquely paved for them in their academic studies, their creative endeavours, sporting abilities and so on. Accomplishment for us is when a student leaves Geneva, being the best version of themselves that they can be. We want to well prepare them for the next chapter of their life. But true success comes not only with these things, but with a personal knowledge of Jesus as their Saviour! Knowing they have forgiveness, value and worth in God is a sure and steadfast way for them to succeed in this life and Eternity. We want that for all our students.

To help achieve this, all our staff are committed to working together as a team and supporting your children in all aspects of the school. Our bus drivers are the first and last people your children see every day at school, and we take the job of transporting your children very seriously. We have purposely placed aids in every home room, to not only support the teacher, but also guide and 'parent' your children. We have dedicated home

room teachers and specialist subject teachers, who share their own talents and passions with your kids. Combine all these with our administration staff, compliance, IT, maintenance, hospitality, canteen, Learning Support and chaplaincy, and we have a powerful and influential team, coming along side your children every day.

I have come to understand that every individual in the history of mankind is part of the very large story of life. It appears like a woven tapestry from Creation to the overthrow of empires, the birth of Jesus, civil wars, world wars, and will finally conclude with the return of Jesus and the restoration of all things. Each of us are a thread within this enormous tapestry. Our own thread started at our conception and continued onto our birth, our childhood, our young adult lives, our mid-life, our old age, and will continue up to our death. Where our thread starts and where it finishes, is in God's hands. He graciously weaves your thread and mine and we can look back and see where and when our threads met, passed over, entwined and continued on. We often get bogged down in the weight of life and not always see the bigger picture that God is creating or make sense of it. If we can step back away from things and look deeper at the image unfolding, we can actually see that it is not only a picture, but it has a story and it is beautiful. I realise we have trials, troubles, heartbreaks and sickness, but that is because we are living in a broken world, not the world that God first created. This present world will be restored, and things will be put right, and this tapestry of all our lives will make sense in the end.

As 2021 closes and another new year is commencing, I would like to sincerely thank the Geneva staff, the Geneva association, and especially each Board member and although they may not necessarily be visual front-line people in the school, I know they work hard behind the scenes, planning for the future of our school and its community. I am thankful for each and every one who contributes to the work at Geneva and the development of each child. My hope for all those who are part of this school community, is to know a little more about what it means to be part of God's story. Geneva was started by God and will continue with God's grace. I am not under any other illusion. I am here, right now, doing what I do, because God created my thread, and has woven my life exactly where it's meant to be, as He has yours!

Rosemary Lincolne – Principal

This report can be found on our website [www.geneva.tas.edu.au](http://www.geneva.tas.edu.au)

If you would like a hard copy of this report, please contact the school office.

