

GENEVA CHRISTIAN COLLEGE



ANNUAL SCHOOL REPORT

2012

SCHOOL PERFORMANCE INFORMATION - 2012

Review

This is the seventh annual report we have produced as a requirement of the Commonwealth Government. All schools publish information to the school community and the general public on how each particular school is performing. These statistics will continue to help in making informed decisions about our strengths and pinpoint the areas in which improvement is necessary. This report represents the year 2012, and as you read through it, we trust that you will be encouraged and blessed.

School Overview

We are a co-educational school, registered from K-12, with over a 45 year history in the Latrobe community. We are located on the outskirts of the town, ideally situated on 112 acres of farm and bush land. We offer individualized Christian education, either on campus, through distant education or a mix of both. These two options have the same objective, which is to equip students with the ability to fulfill their God given direction in life. Our curriculum is based on the Christian ethos that reflects Biblical principles, truths and values. We seek to work with those families who share our commitment to these Christian standards. Our cohort of students come from the local community and further afield, including Deloraine, Sheffield, Don, Ulverstone, Port Sorell, Shearwater, Devonport and East Devonport.





During 2012, we have offered as part of our extra curricula experiences, many exciting and rewarding subjects. They include cooking, sewing, horticulture, robotics and ICT. Our health and PE students were involved in zumba,

aerobics and boot camp. In art and music our students had the opportunity to share and show their creative talents. Our Year 10 -12 students, were involved in work experience sessions during our final term. The Year 10's participated in a Driver Awareness Programme run by the Rotary Club of Australia and most of the Year 10, 11 and 12's participated in a visit from the Armed Forces, UTAS and CentreLink for career pathway advice. All the high school students were involved in camps to Interlaken and day trips for end of term privileges. A small group of Grade 11 – 12 students participated in the Red Cross Blood Donation appeal and have continued to do so.

The majority of our students participated in the annual Student Convention, which involves entries in all areas of the curriculum. Across the school our students enjoyed many varied activities including the swimming carnival, a dress up & open day for literacy week, cross country, casual clothes days to raise funds for the Samaritan's Purse Christmas Box outreach, the Premier's Reading Challenge, MS Readathon, visits to local nursing homes, Christmas Carols at Churches, plus end of term excursions.



School-based traineeships involved students from Year 9 – 12. These enable the students to continue their school-work, but also allow them to go out to work. An employer takes a student on in a particular field and trains them in either Certificate I, II or III of their chosen field. At the end of the traineeship, they come out with a qualification, which not only goes towards their final certificate, but also gives them scope for future employment opportunities. We had three school-based trainees in 2012.

Teacher Standards, Qualifications & Composition

All our teachers are registered by the Teachers Registration Board of Tasmania and are trained to implement the Accelerated Christian Education curriculum. Our teaching staff during 2012 included 7 full-time and 6 part-time, comprising of 4 males and 9 females. We had no indigenous members of staff. Collectively they had the following qualifications:

Bachelor of Science

Bachelor of Education & Bachelor of Education with Honours

Bachelor of Arts & Bachelor of Fine Arts

Certificate IV Teacher Aide

Bachelor of Adult Education

Bachelor of Librarianship

Graduate Diploma of Education

Certificate IV Child Care & Education

Teaching Staff Attendance

During 2012 the percentage of days absent for our regular teaching staff was 5.25%. This once again reflects the high level of commitment shown by our staff.

Teaching Staff Retention

All learning centre teachers remained in the same areas. Gina Atkinson joined us at the beginning of 2012 to take on the role of teacher in Grade 3-4. Diana Martin maintained her role as Special Needs Coordinator and we retained our seven hard working teachers' aides throughout the school.

Teaching Staff Participation in Professional Learning

Our school is committed to having qualified staff and we actively encourage them to improve their qualifications and keep updating them as time allows. Professional Development sessions our staff attended, included meetings, seminars and courses of study conducted by Independent Schools of Tasmania (IST), Tasmanian Association of Christian Educators (TACE) Christian Schools Australia (CSA), TAFE, UTAS and the Department of Education. The range of courses covered during 2012 were First Aid & Anaphylaxis Training, Educators Forum, Literacy Workshops, Special Needs sessions, Industrial Relations, Information Technology & Work Health & Safety Training. Our seven teachers' aides completed their Certificate III in Education Support. The average expenditure by the school for PD was \$582 per teacher.

INSTALLATION AND COMMISSIONING NEW SOLAR PANELS AND STADIUM



Student Attendance

Students are required by law to attend school on every day of the school year (39 weeks). If a student is sick, the school requires the parent/guardian to contact the school before 9.00am each school day. The school also requires that the bus driver also be contacted to inform them that the child will not be traveling on the bus that day. Students can be exempted from attendance where a genuine reason is provided and accepted by the school. In 2012 the following were our rates attendance:

Prep	94.40%	Grade 6	93.98%
Kinder	94.29%	Grade 7	92.71%
Grade 1	84.07%	Grade 8	88.95%
Grade 2	95.75%	Grade 9	87.41%
Grade 3	94.83%	Grade 10	85.69%
Grade 4	93.01%	Grade 11	92.91%
Grade 5	93.46%	Grade 12	99.32%

Senior Secondary Outcomes

Geneva offers a Year 12 Vocational Certificate, Year 12 General Certificate and a Year 12 Academic Certificate, each requiring different academic standards and credits. The Year 12 Vocational Certificate caters for the less academic students and provides a more practical educational pathway or work placement. The Year 12 Academic Certificate is for those students wishing to continue on to University. This certificate is recognized by UTAS as an entry requirement. Many of our students who have completed a Year 12 Academic Certificate have been successful at Universities nationally.



Post School Destinations

In 2012 Geneva Christian College had nine Graduates, three from Year 12 and six from Year 10. The following are their destinations:

1 student commenced an apprenticeship in mechanics

3 students enrolled in College & TAFE

2 students enrolled at UTAS

3 students entered the workforce.

Proportions of Year 3, 5, 7, 9 Students meeting National Reading, Writing, Spelling, Grammar & Punctuation & Numeracy National Standards

The Federal Government has established a national testing system for reading, writing, spelling, grammar punctuation and numeracy in Grades 3, 5, 7 and 9.

This is designed to measure improvement in a student's benchmark performance as a result of the school's attention to their educational need. By comparing 2010 grade three, grade five and grade seven results with those of 2012 grade five, grade seven and grade nine results we will be comparing some of the same students in their progression through the school. It is not a totally accurate comparison as it will include new students and omit students who have left the

school in that time frame. The results below indicate those grades where students were below the National Minimum Standard in 2012.

NAPLAN DATA

Year	Year_Level	Students (including Absent, Withdrawn, exempt)	Students below NMS (excluding Exempt)					Students below % (excluding exempt)					Students participating (excluding exempt)				
			Numeracy	Reading	Spelling	Writing	Grammar and Punctuation	Numeracy	Reading	Spelling	Writing	Grammar and Punctuation	Numeracy	Reading	Spelling	Writing	Grammar and Punctuation
2008	3	4	0	0	0	0	0	0%	0%	0%	0%	0%	4	4	4	4	4
2008	5	6	1	0	0	1	1	17%	0%	0%	17%	17%	6	6	6	6	6
2008	7	7	0	0	0	0	0	0%	0%	0%	0%	0%	6	6	6	6	6
2008	9	9	3	1	2	2	2	33%	11%	25%	25%	25%	9	9	8	8	8
2009	3	8	0	0	0	0	1	0%	0%	0%	0%	13%	8	8	8	8	8
2009	5	1	0	0	0	0	0	0%	0%	0%	0%	0%	1	1	1	1	1
2009	7	4	0	0	0	1	0	0%	0%	0%	50%	0%	2	2	2	2	2
2009	9	4	0	0	1	0	1	0%	0%	25%	0%	25%	4	4	4	4	4
2010	3	6	0	1	0	0	1	0%	20%	0%	0%	20%	5	5	5	5	5
2010	5	3	0	0	0	0	0	0%	0%	0%	0%	0%	3	3	3	3	3
2010	7	2	0	0	0	0	0	0%	0%	0%	0%	0%	2	2	2	2	2
2010	9	6	0	0	2	1	0	0%	0%	33%	17%	0%	6	6	6	6	6
2011	3	7	1	1	0	0	1	14%	14%	0%	0%	14%	7	7	7	7	7
2011	5	8	1	2	2	1	3	13%	25%	25%	13%	38%	8	8	8	8	8
2011	7	15	2	1	3	2	3	13%	7%	21%	14%	21%	15	15	14	14	14
2011	9	12	1	2	2	2	2	9%	17%	18%	18%	18%	11	12	11	11	11
2012	3	9	0	1	1	0	2	0%	13%	11%	0%	22%	7	8	9	9	9
2012	5	13	1	0	3	1	3	9%	0%	23%	8%	23%	11	11	13	13	13
2012	7	7	1	0	1	0	0	14%	0%	14%	0%	0%	7	7	7	7	7
2012	9	4	1	0	0	1	0	33%	0%	0%	33%	0%	3	3	3	3	3



In our Learning Centres, students below the benchmark in numeracy and literacy are diagnosed (like all students) and placed at their current academic level. Upon successful completion at that level and with time and effort, improvement appears in their competency in both numeracy and literacy. We supplement their curriculum to assist and expand those students who are of a lower academic level than their peers. Our Special Needs Coordinator works with and gives additional assistance to selected students with extra needs. Throughout the school we used the computerized *Mathletics* programme with success. In the primary area students participated in Reading Eggs and Move to Learn, with very pleasing results.

School Income

State Government	\$ 285,580
Commonwealth Government	\$ 788,152
School Fees	\$ 179,920

Satisfaction

We are dependent for our existence on student, parent and teacher satisfaction with the school. The 5 Year Strategic Plan that the School Board initiated in 2009 has been continued with many and varied changes inside and outside the school. We have had positive comments from you as parents & families and also the wider community.

The Geneva Parents & Friends are a great group of people. They faithfully raise funds for many and varied projects around the school. During 2012 the P&F held pie drives, lamington drives and the very successful, Time & Talent Auction. The P&F meet monthly and we encourage you to attend those meetings when you can. Your involvement, as parents in school events, such as Parent Teacher interviews, school activities, P&F meetings, fundraisers and working bees is a strong indication of your effort and support for your children and the school and we thank you!

Thank you parents for supporting us in training and directing your children in their educational pathway. We have been blessed with a fantastic staff, including teachers, teachers' aides, a chaplain, bus drivers, grounds and maintenance crew and administration staff. We thank God for their effort and encourage you as family, to pray for us, as we seek to equip the next generation of young Australians both academically & spiritually.

David Lincolne

Principal

If you would like a hard copy of this report, please contact the school office.





INTERLAKEN