

GENEVA CHRISTIAN COLLEGE



ANNUAL SCHOOL REPORT

FOR 2011

SCHOOL PERFORMANCE INFORMATION - 2011

Review

This is the sixth annual report we have produced as a requirement of the Commonwealth Government. All schools publish information to the school community and the general public on how each particular school is performing. These statistics will continue to help in making informed decisions about our strengths and pinpoint the areas in which improvement is necessary. This report represents the year **2011**, and as you read through it, we trust that you will be encouraged and blessed.

School Overview

We are a co-educational school, registered from K-12, with over a 45 year history in the Latrobe community. We are located on the outskirts of the town, ideally situated on 112 acres of farm and bush land. We offer individualised Christian education, either on campus, through distant education or a mix of both. These two options have the same objective, which is to equip students with the ability to fulfill their God given direction in life. Our curriculum is based on a Christian ethos that reflects Biblical principles, truths and values. We seek to work with those families who share our commitment to these Christian standards. Our cohort of students come from the local community and further afield, including Deloraine, Sheffield, Don, Port Sorell, Shearwater, Devonport and East Devonport.

During 2011, we have offered as part of our extra curricula experiences, many exciting and rewarding subjects. They include cooking, sewing, horticulture, robotics and ICT. For health and PE students were involved in zumba, areobics and boot camp. In art and

music students had the opportunity to share and show their creative talents. Our Year 10 - 12 students once again spent a week at Poatina with Fusion, completing a Youth Foundations course during July and were involved in work experience sessions during our final term. The Year 10's participated in a Driver Awareness Programme run by the Rotary Club of Australia. Most of the Year 10, 11 and 12's participated in a suicide prevention workshop, a visit from the Armed Forces and first aid classes. All the high school were involved in camps to Interlaken or Hobart and day trips for end of term privileges. A small group of Grade 11 – 12 students participated in the Red Cross Blood Donation appeal and have continued to do so.



The majority of our students participated in the annual Student Convention, which involves entries in all areas of the curriculum. Across the school our students enjoyed many varied activities including the swimming carnival, School Fair, a dress up & open day for literacy

week, cross country, casual clothes days to raise funds for the Samaritan's Purse Christmas Box outreach, the Premier's Reading Challenge, MS Readathon, visits to local nursing homes, AGFEST, Christmas Carols at Churches, plus end of term excursions.



School-based traineeships involved students from Year 9 – 12. These enable the students to continue their school-work, but also allow them to go out to work. An employer takes a student on in a particular field and trains them in either Certificate I, II or III of their chosen field. At the end of the traineeship, they come out with a qualification, which not only goes towards their final certificate, but also gives them scope for future employment opportunities. We had six school-based trainees in 2011.

Teacher Standards, Qualifications & Composition

All our teachers are registered by the Teachers Registration Board of Tasmania and are trained to implement the Accelerated Christian Education curriculum. Our teaching staff during 2011 included 5 full-time and 4 part-time, comprising of 2 males and 7 females. We had no indigenous members of staff. Collectively they had the following qualifications:

Bachelor of Science

Bachelor of Education & Bachelor of Education with Honours

Bachelor of Arts & Bachelor of Fine Arts

Certificate IV Teacher Aide

Bachelor of Adult Education

Bachelor of Librarianship

Graduate Diploma of Education

Certificate IV Child Care & Education

Teaching Staff Attendance

During 2011 the percentage of days absent for our regular teaching staff was 1.3%. This once again reflects the high level of commitment shown by our staff

Teaching Staff Retention

All learning centre teachers remained in the same classes. Natalie Walker joined us at the beginning of 2011 to take on the role of teacher in Grade 1 - 3. Diana Martin maintained her role as Special Needs Coordinator and we retained our seven hard working teachers aides throughout the school.

Teaching Staff Participation in Professional Learning

Our school is committed to having qualified staff and we actively encourage them to improve their qualifications and keep updating them as time allows. Professional Development sessions, which our staff attended included meetings, seminars and courses of study conducted by Independent Schools of Tasmania (IST), Tasmanian Association of Christian Educators (TACE) Christian Schools Australia (CSA), TAFE, UTAS and the Department of Education. The range of courses covered during 2011 were First Aid & Anaphylaxis Training, an Educators Forum, Literacy Workshops, Special Needs sessions, Suicide Prevention, Industrial Relations, Information Technology & Occupational Health & Safety Training. The average expenditure by the school for PD was \$424 per teacher.



Student Attendance

Students are required by law to attend school on every day of the school year (39 weeks).

If a student is sick, the school requires the parent/guardian to contact the school before 9.00am each school day. The school also requires that the bus driver also be contacted to inform them that the child will not be traveling on the bus that day. Students can be exempted from attendance where a genuine reason is provided and accepted by the school. In 2011 the following were our rates of attendance:

Prep	94.2%
Grade 1	92.9%
Grade 2	93.7%
Grade 3	95.8%
Grade 4	94.6%
Grade 5	91.5%
Grade 6	95%
Grade 7	87.8%
Grade 8	95.1%
Grade 9	88.5%
Grade 10	88.6%
Grade 11	95.1%
Grade 12	96.6%

Senior Secondary Outcomes

Geneva offers a Year 12 Vocational Certificate, Year 12 General Certificate and a Year 12 Academic Certificate, each requiring different academic standards and credits. The Year

12 Vocational Certificate caters for the less academic students and provides a more practical educational pathway or work placement. The Year 12 Academic Certificate is for those students wishing to continue on to University. This certificate is recognized by UTAS as an entry requirement. Many of our students who have completed a Year 12 Academic Certificate have been successful at Universities nationally.



Post School Destinations

In 2011 Geneva Christian College had seven Graduates, four from Year 12 and three from Year 10. The following are their destinations:

3 students (who held school-based traineeships) commenced apprenticeships in building, civil construction and farming & agriculture.

2 students commenced work in the farming area.

1 student entered the workforce.

1 student enrolled in the Defense Force (Army).

Proportions of Year 3, 5, 7, 9 Students meeting National Reading, Writing, Spelling, Grammar & Punctuation & Numeracy National Standards

The Federal Government has established a national testing system for reading, writing, spelling, grammar punctuation and numeracy in Grades 3, 5, 7 and 9. The results below indicate those grades where students were below the National Minimum Standard in 2011.

	Grade 3	Grade 5	Grade 7	Grade 9
Reading	1 below	2 below	1 below	2 below
Persuasive Writing	0 below	1 below	2 below	2 below
Spelling	0 below	2 below	3 below	2 below
Grammar & Punctuation	1 below	3 below	3 below	2 below
Numeracy	1 below	1 below	2 below	1 below

Value Added

In our Learning Centres, students below the benchmark in numeracy and literacy are diagnosed (like all students) and placed on their current academic level. Upon successful completion at that level and with time and effort, improvement appears in their competency in both numeracy and literacy. We supplement their curriculum to assist and expand those

students who are of a lower academic level than their peers. Our special needs coordinator works with and gives additional assistance to selected students with extra needs. Throughout the school we used the computerized *Mathletics* programme with success. In the primary area students participated in Reading Eggs and Move to Learn, with very pleasing results.

School Income

State Government	\$ 240,834
Commonwealth Government	\$ 677,030
School Fees	\$ 114,729





Satisfaction

We are dependent for our existence on student, parent and teacher satisfaction with the school. The 5 Year Strategic Plan that the School Board initiated in 2009 has been continued with many and varied changes inside and outside the school. We have had positive comments from you as parents & families and also the wider community.

The Geneva Parents & Friends are a great group of people. They faithfully fundraise for many and varied projects around the school. During 2011 the P&F held pie drives, lamington drives and cake stalls and the very successful, Time & Talent Auction. The P&F meet monthly and we encourage you to attend those meetings when you can. Your involvement, as parents in school events, such as Parent Teacher interviews, school activities, P&F meetings, fundraisers and working bees is a strong indication of your effort and support for your children and the school and we thank you!

Thank you parents for allowing us to be part of this most high calling, to train your children and help direct them on their future pathway. God has blessed us with a loving and caring staff. This includes teachers, teacher aides, bus drivers, grounds and maintenance people and administration staff. We acknowledge their continued efforts and encourage you as families to pray for them all on a regular basis, as we do for you.

David Lincolne

Principal

If you would like a hard copy of this report, please contact the school office.



